

Resources for Social and Emotional Learning

And Educational Philosophy

by Bert Zipperer (June, 2011 -- Madison, Wisconsin)

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A Few Websites of Note

American Indian/Native American Resources

American Indian Studies Program -- Wis. Dept. of Public Instruction

“Bibliographies for American Indian Studies” – www.dpi.wi.gov/amind/aisbib.html

12 bibliographies specifically for classroom teachers, students grades K-6, grades 7-12, and American Indian Studies, with an emphasis on Wisconsin’s Native nations.

American Indians in Children’s Literature –

www.americanindiansinchildrensliterature.blogspot.com

“Critical Perspectives of Indigenous Peoples in Children’s Books, the School Curriculum, Popular Culture, and Society-at-Large” with links to full text articles, book reviews by category and much more; By **Dr. Debbie Reese**, enrolled member of Nambe Pueblo (Upper Village) in northern New Mexico; teaching at University of Illinois – Urbana-Champaign’s American Indian Studies Program

Native American Nations – www.nativeculturelinks.com/nations.html#m-n

Links to websites that either have been set up by the nations themselves, or are pages devoted to a particular nation – in alphabetical order by tribal name; includes both federally-recognized and unrecognized nations.

Oyate – www.oyate.org

“A Native organization working to see that our lives and histories are portrayed honestly and so all people will know our stories belong to us” -- Books for purchase, reviews, commentary and more.

Post-Traumatic Stress Disorder and Historical Trauma

National Center for Post-Traumatic Stress Disorder (in Dept. of Veterans’ Affairs) --

www.ncptsd.va.gov

National Child Traumatic Stress Network – www.nctsn.org

Indian Country Diaries (PBS) – www.pbs.org/indiancountry/challenges/trauma.html

An excellent overview of historic trauma and how inter-generational trauma is passed on to following generations. Two videos in this series, plus web resources.

Psychological Research

Stanford Prison Experiment: A Simulation Study of the Psychology of Imprisonment conducted at Stanford University (summer, 1971) by Dr. Philip Zimbardo and colleagues. www.prisonexp.org

Social Psychology Network: over 16,000 links related to psychology, at Wesleyan University

www.socialpsychology.org

Race, Racism, and Cultural Resources

American Communities Project – www.mumford1.dyndns.org/cen2000

Initiated at the Lewis Mumford Center at Univ. of Albany: Research and analysis of trends in US society, with detailed data on racial segregation issues in 311 metro areas from the 2000 census.

Asian American Curriculum Project – www.AsianAmericanBooks.com

AACP is located at 529 East Third Avenue, San Mateo, CA 94401

Phone: 650.375.8286; e-mail at aacp@asianamericanbooks.com

A non-profit organization providing quality curricula and books for all ages and in various reference categories since 1970. AACP’s “mission is to educate the general public about Asian Pacific American culture, history and current experiences to combat prejudice and hate, to right and prevent civil injustices (resulting from prejudice and hate), to promote self-awareness, and to foster compassion, understanding, and tolerance.”

California Newsreel – www.newsreel.org

“Race: The Power of an Illusion” (see below) is from California Newsreel. California Newsreel produces and distributes cutting edge, social justice films that inspire, educate and engage audiences. Founded in 1968, Newsreel is the oldest non-profit, social issue documentary film center in the country, the first to marry media production and contemporary social movements. California Newsreel is a leading resource center for the advancement of racial justice and diversity, and the study of African American life and history as well as African culture and politics.

“Race: The Power of an Illusion” -- www.pbs.org/race

This is a 3-episode video (56 mins each), with accompanying resources, teacher guides, links and more.

Civil Rights Project: www.civilrightsproject.ucla.edu

Colorlines – www.colorlines.com

Newsmagazine (on web) on race and politics; published by ARC (Applied Research Center): Oakland, CA.

Multicultural Review – www.mcreview.com

National journal, published quarterly, and website. Over 1,000 books and hundreds of different multicultural topics are presented each year.

Located at 14497 N. Dale Mabry, #205, Tampa, FL 33618 (phone: 813.264.2343).

Restorative Justice and School Discipline

Dignity in Schools: www.dignityinschools.org/

Advocacy and research on school discipline, “pushout” of students, and alternatives.

International Institute for Restorative Practices: www.iirp.org

See “Restorative Practices Impact Public Schools in Minnesota: An Interview with Nancy Riestenberg (Prevention Specialist with Minnesota Dept. of Children, Families and Learning),” August, 2002 – www.iirp.org/library/riestenberg.html

Milwaukee Public Schools: “Combating School Violence” – www.mptv.org/12Apr09HT.htm
 “4th Street Forum” broadcast by Milwaukee Public TV (MPTV); one-hour panel discussion and public forum at Turner Hall, April, 2009 on Restorative Justice programs in MPS schools. (program #722)

Minnesota Restorative Services Coalition – www.mnmrsc.org

Minnesota School Safety Center –

www.mnschoolsafetycenter.state.mn.us/restorative_practices.asp

Restorative Justice Initiative of the Marquette University Law School
www.law.marquette.edu/cgi-bin/site.pl?2130&pageID=1831

Restorative Justice Online (Prison Fellowship International) – www.restorativejustice.org

School Reform and Resources

Rethinking Schools: www.rethinkingschools.org

This group of public school teachers, started in Milwaukee in the 1980's continues to provide excellent resources, a library of books for and by teachers, and a **quarterly magazine, "Rethinking Schools."** Their address is 1001 East Keefe Avenue, Milwaukee, WI 53212 (phone: 414.964.9646).

Teaching for Change: www.teachingforchange.org

SEL: Social and Emotional Learning

Collaborative for Academic, Social, and Emotional Learning (CASEL) – www.casel.org

Located at the University of Illinois at Chicago.

Stereotype Threat Research

Stereotype Threat research with a focus on the work of Claude Steele and many others.

www.reducingstereotypethreat.org

Steele and Aronson's (1995) paper prompted a renewed exploration of the causes and consequences of stereotype threat. To date, **over 300 experiments** on stereotype threat have been published in peer-reviewed journals. The purpose of the website is to provide a summary and overview of published research on this topic in the hope that increasing understanding of the phenomenon may reduce its occurrence and impact.

A Few Videos of Note

Africans in America: America's Journey Through Slavery -- 4 – 90 minutes video series (titled: The Terrible Transformation; Revolution; Brotherly Love; and Judgement Day) documenting African American history from 1450 thru 1865; narrated by Angela Bassett; produced by WGBH: Boston, MA, 1998. www.wgbh.org -- WGBH Boston Video

Crips and Bloods: Made in America (A film by Stacy Peralta; DocuramaFilms; 2009)

Narrated by Forest Whitaker; Award Winning (99 mins.)

www.docurama.com

The Promised Land -- 3 - 90 minute video series documenting "The Great Migration" of African Americans to the northern cities, with a focus on Chicago, IL; narrated by Morgan Freeman; produced by the BBC and Discovery Productions, 1995.

Readings from A People's History of the United States -- Howard Zinn and Anthony Arnove

23 Historical Readings from Voices of A People's History of the United States (120 mins)

Filmed on October 22, 2004 in New York City; AK Press Video

The People Speak; Readings from Voices of A People's History of the United States

by Howard Zinn and Anthony Arnove; The History Channel (100 minutes); 2009

www.thepeoplespeak.com

www.history.com

And Curricula of Note

Stand Up for Justice: The Ralph Lazo Story

By Nikkei For Civil Rights and Redress and Visual Communications
2007 -- Secondary Level

Includes 70-page Teacher's Guide, activities based on California content standards, posters, historical information and a 33-minute DVD dramatic re-enactment of the life story of Ralph Lazo and the incarceration of 120,000 Japanese Americans in concentration camps in the US during World War II. It is also the true story of a young man's decision to be a real ally and take action against injustice.

Ralph Lazo, a 16-year old Mexican American, in 1942 voluntarily joined his Japanese American friends and neighbors and boarded the train that would take them all to Manzanar for the next years. When asked why he had willingly sacrificed 2 1/2 years of his life with his family to endure life behind barbed wire at Manzanar (in the California desert, 280 miles north of Los Angeles), he explained that he had to share the experience of his friends and because he sensed the injustice being perpetrated upon them.

Mr. Lazo was drafted into the US military after turning 18 and fought in the Pacific. He spent the rest of his life supporting the struggles for justice for his friends who had no choice but to be imprisoned for their ethnic heritage. He was a teacher in the LA Unified School District and then a counselor at L.A. Valley College until his death in 1992.

Nikkei for Civil Rights and Redress (NCRR) was founded in 1980 in Los Angeles. NCRR is a nonprofit civil rights group that was instrumental in obtaining redress and reparations for Japanese Americans incarcerated during World War II. NCRR's mission includes educating the public to prevent the occurrence of future U.S. concentration camps, and it has supported many other groups in their struggles against injustice, racism and racial profiling. www.ncrr-la.org

Visual Communications is a premier Asian Pacific American media arts center, founded in 1970. They are dedicated to using the power of the media arts to organize and empower communities, to build connections between generations, to challenge prevailing perspectives, and to encourage the critical thinking necessary to build a more just and humane society. www.vconline.org